Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HOMEWORK Feb. 15-18

Put your initials by each night that your child practiced the following:

\_\_\_\_Monday \_\_\_\_Tuesday \_\_\_\_Thursday

**\*Nightly Homework\***

1. Count numbers 1-75.

2. Practice assigned Sight Word list in red reading folder.

**MONDAY-Say the picture and listen for the consonant blend in the word. Circle the consonant blend in the word.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| sn sl st | sn sl st | sl st sn | st sn sp | st sn sp |

**Label and draw three pictures that are in the -ock word family.**

|  |  |  |
| --- | --- | --- |
| \_\_\_ock | \_\_\_ock | \_\_\_ock |

**THURSDAY-Read the words.**

|  |
| --- |
| come from if stop from if stop comeif stop come fromstop come from if  |

**Name the picture. Say each sound in the word. Color a circle for each sound you hear.**

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Start Right Reader Week of February 15-18

Directions: Let your child read this to you.

**Words to Know**

come from

if stop

Snip Stops

“Snip! Snip! Come here, Snip!” Snip nods at Meg. Snip slams to a stop. “Snip! Snip! If you come here, I can pet you.” “Snip! Snip!” begs Meg. But Snip did not step form his spot. Meg gets a step. She gets up on it. Up pops a cat! Snip did not want to step on it! Meg pets Snip. Meg hugs him, too. Snip nods.

**Blend and Read:** Read these words. Find these words in the story.

sled Snip step

gets but if

come stop from

Initial each night.

|  |  |  |
| --- | --- | --- |
| Mon.  | Tues.  | Thurs.  |